## Dolch/Fry Words by Vowel Sound

| ee | i | ae | e | a |
| :---: | :---: | :---: | :---: | :---: |
| be | any | able | again | add |
| because | been | air | bed | after |
| before | big | always | bell | am |
| bring | chicken | ate | best | an |
| clean | children | away | better | and |
| deep | city | baby | bread | animal |
| drink | did | bear | chicken | another |
| easy | different | birthday | children | answer |
| English | English | cake | egg | apple |
| feel | fish | came | end | as |
| feet | figure | chair | every | ask |
| green | give | change | example | at |
| here | hill | day | friend | back |
| every | him | eight | garden | black |
| keep | his | explain | get | carry |
| means | if | gave | head | cat |
| many | in | game | heavy | fact |
| me | inch | great | help | fast |
| money | into | made | many | grass |
| need | is | make | myself | had |
| only | it(s) | name | nest | happen |
| people | listen | page | never | has |
| please | little | paper | red | have |
| pretty | live | plane | said | land |
| read | milk | play | seven | laugh |
| sea | miss | rain | spell | man |
| see | quickly | same | yellow | pass |
| sleep | pick | say | tell | ran |
| she | picture | state | ten | shall |
| the | pretty | take | together | that |
| three | rabbit | thank | very | travel |
| we | river | there | went |  |
| he | ship | they | when |  |
| very | sit | today | yes |  |
| week | six | where | yet |  |
| wheel | this |  |  |  |
| year | which |  |  |  |
|  | will |  |  |  |
|  | with |  |  |  |

*Bolded words contain exceptions to standard phonetic patterns.
u
above
among
brother
but
country
cut
does
done
duck
from
front
funny
jump
just
money
mother
much
of
one
once
must
some
sometimes
something
study
such
sun
under
until
up
upon
us
was
what
young

| o/aw | oe | oo (short) |
| :--- | :--- | :--- |
| along | below | could |
| all | boat | full |
| also | both | good |
| always | close | goodbye |
| ball | cold | look |
| because | don't | pull |
| box | follow | put |
| call | go | stood |
| common | goes | wood |
| dog | going | would |
| draw | grow |  |
| fall | hold | oo (long) |
| follow | home | blue |
| got | know | do |
| hot | no | food |
| long | old | group |
| off | only | include |
| not | open | new |
| object | own | over |


| ie | ue | er | ar |
| :---: | :---: | :---: | :---: |
| buy | few | better | are |
| by | unit | bird | car |
| decide | usually | birthday | dark |
| dry | use | early | far |
| eye |  | earth | farm |
| finally | OU | every | farmer |
| fine | about | farmer | garden |
| fire | around | figure | hard |
| five | cow | first | large |
| fly | down | flower | mark |
| goodbye | flower | girl | star |
| I | found | her | start |
| idea | ground | heard |  |
| island | house | hurt | Or |
| kind | hour | learn | before |
| light | how | letter | correct |
| line | mountain | never | course |
| mile | now | over | door |
| my | round | person | floor |
| myself | sound | picture | four |
| night | our | sure | horn |
|  | out | together | horse |
| right | thousand | turn | important |
| side | without | under | more |
| size |  | were | morning |
| try | Oy | work | or |
| while |  | world | order |
| white | boy |  | order |
| why | point |  | store |

## Rules for Segmenting

Diphthongs are combination vowels, segmented as 1 sound: ie, ou/ow, oi/oy

- right $=$ r/igh/t
- house = h/ou/se
- boy = b/oy

R-controlled vowels are segmented as 1 sound: ar, er, or

- farm $=\mathrm{f} / \mathrm{ar} / \mathrm{m}$
- turn $=\mathrm{t} / \mathrm{ur} / \mathrm{n}$
- door = d/oor

Blends are segmented as 2 sounds: $\mathrm{bl}, \mathrm{br}, \mathrm{cl}, \mathrm{cr}, \mathrm{dr}, \mathrm{fl}, \mathrm{fr}, \mathrm{gl}, \mathrm{gr}, \mathrm{pl}, \mathrm{pr}, \mathrm{sc}, \mathrm{scr}, \mathrm{sk}, \mathrm{sl}$, sm, sn, sp, spl, spr, st, str, sw, tr

- dry $=\mathrm{d} / \mathrm{r} / \mathrm{y}$
- floor = f/l/oor
- start $=\mathrm{s} / \mathrm{t} / \mathrm{ar} / \mathrm{t}$

Digraphs are segmented as 1 sound: $\mathrm{ch}, \mathrm{sh}, \mathrm{th}, \mathrm{wh}$

- earth = ear/th
- such = s/u/ch
- wash $=w / a / s h$
-al \& -le endings are segmented as 1 sound, pronounced "l" or weak "ul" (schwa)
- animal = $a / n / \mathrm{l} / \mathrm{m} / \mathrm{al}$
- little $=1 / \mathrm{i} / \mathrm{tt} / \mathrm{le}$
$-i n g$ and -ink endings use the nasal consonant $n g$ : $-\mathrm{ing}=\mathrm{i} / \mathrm{ng} ;-\mathrm{ink}=\mathrm{i} / \mathrm{ng} / \mathrm{k}$
- drink $=\mathrm{d} / \mathrm{r} / \mathrm{i} / \mathrm{ng} / \mathrm{k}$
- thing $=\mathrm{th} / \mathrm{i} / \mathrm{ng}$

Note that for practical purposes, this technical a level of breakdown may not be helpful. Because -ing/-ink endings are so common and essentially function as fixed units, you may find it more effective to treat each one as a single sound.

